

MFL GERMAN – KS3

YEAR 7		
AUTUMN TERM	SPRING TERM	SUMMER TERM
Talking about myself and others <ul style="list-style-type: none"> • Name • Age / Birthday • Where I live • Alphabet • School bag • School subjects and opinions • Telling the time / school day • School uniform 	<ul style="list-style-type: none"> • My family • Pets • Describing myself and others • Sports / hobbies • My favourite • Penfriends • Going to the cinema 	<ul style="list-style-type: none"> • Where I live • Describe my house / bedroom • Describe what I do at home • Describe a town • Directions • Summer holidays
End of Module Learning Outcomes: <ul style="list-style-type: none"> • Pupils will be able to produce an extended piece of writing relating to personal details & classroom items • Pupils will be able to produce an extended piece of writing/ a presentation relating to school including opinions & reasons 	End of Module Learning Outcomes: <ul style="list-style-type: none"> • Pupils will be able to produce an extended piece of writing/ a presentation relating to their family • Pupils will be able to produce an extended piece of writing relating to their house & daily routine 	End of Module Learning Outcomes: <ul style="list-style-type: none"> • Pupils will be able to produce an extended piece of writing/ a presentation relating to where they live • Pupils will be able to produce an extended piece of writing/ a presentation about holiday plans

YEAR 8		
AUTUMN TERM	SPRING TERM	SUMMER TERM
<ul style="list-style-type: none"> • Holidays (present) • Holidays (past) • Weather 	<ul style="list-style-type: none"> • At the market • In a café / on a picnic • Shopping • Pocket money • TV programmes • Parts of the body • Symptoms / remedies • Healthy eating / lifestyle 	<ul style="list-style-type: none"> • Arranging to go out • Clothes • At a party • Daily routine • Problems (3 tenses) • Going on an exchange / class trip
End of Module Learning Outcomes: <ul style="list-style-type: none"> • To write a longer text about their a past holiday including the weather and opinions 	End of Module Learning Outcomes: <ul style="list-style-type: none"> • To write and perform longer role plays (present/past /future tense) 'In town' and 'at the doctor's' 	End of Module Learning Outcomes: <ul style="list-style-type: none"> • To write and perform a role play about inviting somebody out • To prepare a group fashion show with longer descriptions of outfits and opinions

YEAR 9		
AUTUMN TERM	SPRING TERM	SUMMER TERM
<ul style="list-style-type: none"> • Media – computers / music / TV / Film / news • Compare your lifestyle with a grandparent's in the past • Formula 1 	<ul style="list-style-type: none"> • Future plans • Why languages are important • Jobs / professions 	<ul style="list-style-type: none"> • Family relationships • Famous people • A blind date / a disastrous date

<ul style="list-style-type: none"> • My school • Comparisons between German and British schools • Talking about teachers • School rules • A school sports exchange 	<ul style="list-style-type: none"> • Which job would suit me? • Applying for a holiday job • What is important to me • Daily routine • The environment • Popular culture 	<ul style="list-style-type: none"> • People today / past • Social problems
<p>End of Module Learning Outcomes:</p> <ul style="list-style-type: none"> • To prepare a presentation on your favourite music • To create a longer piece of writing (email/letter) describing school life in England 	<p>End of Module Learning Outcomes:</p> <ul style="list-style-type: none"> • To prepare a presentation on your ideal job • To create a poster campaigning for an environmental cause 	<p>End of Module Learning Outcomes:</p> <ul style="list-style-type: none"> • To prepare a presentation on a person that inspires you (famous or from your family) • To write and perform a longer role play about a disastrous date

Staff contact Mrs K Mackay Mackay_K@thehoward.org