

SHIP'S LOG



HOWARD OF
EFFINGHAM SCHOOL

AUTUMN 2016

December 2016



Dear Parents, Carers and Friends

As another long and busy term draws to a close, it is my pleasure to share with you some of the highlights of the year so far. Our Open Evenings, for the 6th form and the main school, were very well attended and allowed staff and students to showcase us at our very best. I have also thoroughly enjoyed showing more than 300 prospective parents and children our school at work on Wednesday mornings. As well as this activity, staff have met with parents to discuss student progress, taken students on a number of trips and visits and students have participated in a wide range of sporting events with some exceptional successes. More details in the sports report section of Ship's Log.

Our Key Stage 3 play this year was 'The Hunting of the Snark'. It was a very interesting and challenging performance to create and was very impressively executed by the students. I would like to thank everyone who supported this event and the staff and students whose commitment made it such a success.

Our annual Winter Concert was another delightful event. The Howard students' performances were, as always, inspirational. We were delighted to welcome the St Lawrence Year 6 choir and musicians who performed beautifully. Thank you to all parents and friends who supported this event. We raised over £845 from ticket sales, which will be spent on supporting provision in music. We were also very pleased to be able to send £233, donated by you on the evening, to the Royal Marsden Hospital. Thanks again to our dedicated and talented staff and students for such an uplifting concert.

The Friends of The Howard have continued to support us and have been very busy once again. The Christmas Shopping Evening was very well attended and, like last year, the school took on a magical look thanks to the creativity of the members of this dedicated and hard working team. The Dinner Dance, which took place during half-term was popular again this year and was very much enjoyed by those who attended. Huge thanks, as ever, to the team for all their efforts on behalf of our students, and a reiteration of the invitation to any interested parents to get involved with this group. Please do contact them on friends@thehoward.org to offer your services.

Contact from parents is welcomed and is a crucial part of our working together for the benefit of students. I would, however, ask all parents to keep in mind our common goal, and to ensure that all communication with staff remains courteous at all times, particularly when emailing. While I am certain that it is rarely intentional, some messages we receive do cause offense. While staff are very willing to address any concerns and will undertake to respond as quickly as they can to all enquiries, please remember that there are occasions when a response may take up to 48 hours, due to the nature of their work patterns. In addition to their core activities, teachers and support staff frequently have further commitments both before and after school, so I would ask that you are patient and respect the 2 working day window before initiating follow up action.

I wish you all a very happy and peaceful Christmas and look forward to a successful new year at The Howard.

Yours sincerely

A handwritten signature in black ink, appearing to read 'H Pennington'.

Helen Pennington
Headteacher

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The Howard of Effingham School Charitable Trust

In the summer edition of Ship's Log we gave you an update on the exciting items that the Trust has been able to purchase using all of your generous donations. The students have been enjoying using them all in lessons since the start of term.

At a meeting held this week the Trustees reviewed recent income and regretfully decided to postpone making a decision about any new purchases due to diminishing funds. When we meet again in June we hope to be in a position to take bids again and buy some of the much needed extras that each department has on their wish list.

In the meantime we would like to thank all of the families who have paid into the Charitable Trust and encourage anyone who has not made a contribution this year. Additionally, if you have any ideas for increasing funds then please get in touch, including any schemes that your employers offer for local sponsorship.

With best wishes for Christmas and the New Year,

The Trustees

Staffing News

We were very pleased to welcome all the new staff in September, named in the summer edition of Ship's Log. In addition, we have welcomed Miss Katherine Harris, Chemistry Technician and Mrs Julie Richardson, THPT Director of HR.

We said farewell to Mrs Lou Stoneham, Y7 Manager and KS3/KS4 Student Wellbeing and Development Manager in October after 13 years' loyal service to the school. We wish Lou every happiness in her retirement.

We also said goodbye temporarily to Mrs Nicola Harriss, Food & Catering; Mrs Penny Crompton, PE; Mrs Jess Knott, PE; and Dr Sarah Warrington who have departed on maternity leave.

Mrs H Pennington, Head of School

Community Activities

Effingham Learning Partnership

This term has been another busy one for the Effingham Learning Partnership, with the implementation of a wide range of initiatives designed to have a positive impact on the learning outcomes and wellbeing of children in the eleven schools.

Following a successful external funding bid, members of staff from across the confederation attended Mindfulness training courses. Selected members of staff, including two from The Howard, have now moved on to the next stage in which they are trained to deliver mindfulness techniques to students. These techniques are increasingly widely used across the UK to reduce anxiety and stress and to enable children to engage more readily with school life.

This term ELP has also received funding for an online safety initiative that will include information sessions for parents and children delivered by Childnet in the spring term. Complementing this, school online safety specialists have met to establish key areas of concern, to share best practice and to develop a common approach to the challenges of ensuring online safety at transition points, particularly from KS2 to KS3. In November, Howard students facilitated a meeting of Year 6 pupils from the primary schools, providing an opportunity for them to raise their concerns regarding online safety, and to focus on the issue of how schools could best to communicate with parents on this important issue. This proved to be a highly engaging and informative session. As part of this initiative, The Howard will be funded to join the Childnet Digital Leaders' programme.

ELP has recently established a joint musical instrument library featuring ukuleles and djembe drums, funded through the EMI Sound Foundation and the HR Taylor Charitable Trust. In addition, all schools were provided with a class set of ukuleles and The Howard led a taster session for music coordinators.

The ELP multi-activity Holiday Scheme for children aged 5-13 took place again this summer at The Howard, with the team from Planet Education welcoming more participants than ever before. ELP schools allocated vouchers for free places to families needing additional support for a range of reasons. Feedback on the scheme from parents and children was overwhelming positive, and it was particularly pleasing to see how well the team supported children with additional needs.

Parent Forum

This term's Parent Forum was held on 14 December. The focus of the session was drug awareness. Our youth liaison officer from Guildford, PC Madgewick-Smith presented information on the topic and took questions from attendees. We hope to host another information session later in the academic year which will focus on the educational content we provide for students regarding the consequences of drug usage.

Further Parent Forums will be held in the spring and summer terms.

Mr D Ashby, Deputy Head

Howard of Effingham School Friends News

It has been a busy term for the Friends, with three fundraising events plus various other fundraising activities. The **Dinner Dance** was held at the Burford Bridge Hotel again, on 28 October, and had a Great Gatsby theme. Almost 180 parents attended along with plenty of feathers, period dresses, and even a few spats on display. All in all we raised more than £2,000 from the event with the help of the raffle and silent auction.



Our third **Winter Shopping Evening** took place on 11 November and, following previous interest from both parents and stallholders, was an expanded event compared with last year. Indeed we had almost 50 stalls across both the main hall and the cyber café. The weather was kinder than forecast and the attendance good, with shoppers treated to a glass of prosecco and a mince pie on arrival. Apart from a great evening out we raised just over £2,000 for the school again.

Our **Uniform Sales** are always an important part of the wider support we provide to parents and this term's sale was well attended as usual, raising a total of £206. Do please use these for your own benefit - and of course helping the school in the process. And if you have any uniform in reasonable condition that has been outgrown..... do please pass it on to us.

The money we raise through the online donation site **Easyfundraising** (www.easyfundraising.org) is really starting to add up now and indeed is accelerating all the time. At the time of going to press (in the middle of the Christmas shopping rush) we have earned a total £1,163 since we started, of which more than £300 this term. This is with just 78 users - but we would love to have a few more. By an amazing coincidence we have also raised £1,163 through the kind support of users of The Giving Machine (www.thegivingmachine.co.uk) which we also registered with a few years ago. Do please take a look at either of these sites and consider registering for us on Easyfundraising in the New Year, if you do any of your shopping online.

We increased our membership of the **200 Club**, which offers three chances a year to win £100 for a one-off contribution of £12 (the prize this term being won by Steve Quarrington). We also used the **Northbrook** Fundraising charity site again (www.northbrookfundraising.co.uk) which allows parents to buy quality wrapping paper and other seasonal items while supporting the school. We are still waiting to confirm the final amount raised through this initiative.

Our main event next term is the ever popular **Quiz**, taking place at the school on Friday 17 March. Do please make a note in your diary and respond quickly to the ticket sale notice next term.

And do of course get in touch (and involved) if you want to be part of our friendly team. The easiest way is via friends@thehoward.org - we always welcome more 'helping hands'. Our next committee meeting is at 7.30 on Wednesday 18 January, at the school. You would be very welcome to join us.

Thanks again for all your support.

The Friends of The Howard
friends@thehoward.org

Pastoral Matters

School Council

At the beginning of this academic year two representatives were elected from each year group to form our School Council. We are also joined each meeting by representatives from the Green Armada, the LRC, SNAG, and members of staff from Facilities and Year Leaders. This year the day of the week our meetings are held varies, rather than always being on a Friday, so that students do not regularly miss Latin lessons, assembly or lunchtime clubs.

All of our meetings so far have been engaging and productive, and it has been great to hear lots of enthusiastic ideas from each year group. A whole range of topics have been discussed so far this year at School Council, including the canteen, uniform, and litter. Facilities have been keeping students up-to-date on the ongoing refurbishments to toilets around school, which has been very useful for keeping students in the loop.

A significant motion was passed recently by School Council, allowing girls to wear both white and black socks. Year 11 students requested that provisional Sixth Form subject options are made available to them earlier on in the year, and as a result of this a list was uploaded on Frog of the previous Sixth Form subject options, where it can be seen by all students.

We hope School Council meetings continue to be this successful throughout the coming year and would like to encourage all students to continue feeding their ideas back to us through their form groups and year councils.

Angus Black (Head Boy) and Sammy McKinlay (Head Girl)

Child Safeguarding

We have an effective programme in place in school to train all our staff in the procedures relating to the safeguarding of our students. All staff are trained by me, the school's Designated Safeguarding Lead (DSL) on a yearly basis. She leads a safeguarding team that also includes two assistant DSLs – Mr Ashby and Mr Burns. Where possible, if the school has concerns regarding the welfare or safety of a student, we will work with you, as parents, to resolve this. However, there will be occasions when it may be appropriate to seek advice from Children's Services without speaking to parents first. If you have concerns about the welfare of a child or would like further information, please contact me at menhennett_j@thehoward.org.

Mrs J Menhennett, Assistant Head

Uniform

It is very encouraging to see so many of the students wearing the uniform in the correct manner. There has been an improvement in the number of students wearing the correct footwear. However, a small number of students continue to flout the rules despite the number of reminders that were issued in the summer term. From January students will be issued with 'loan' shoes if they are unable to wear the correct footwear. If you are thinking of replacing school shoes over the Christmas break then may I please remind you that they should be black and of a sensible, robust style. Students are not permitted to wear black leather style trainers, boots or canvas plimsolls/trainers.

Some students are wearing excessive jewellery. Students are permitted to wear a watch and one small plain stud in the lobe of each ear. The stud should be gold, silver or black in colour. No other jewellery is permitted. Extra earrings or other piercings must be removed.

Hoodies are not permitted in school. This rule has been in place for a number of years. A suitable coat or school jumper are the solution to the colder weather. A warning will be issued if a student is wearing a hoodie, followed by confiscation if advice is not acted upon.

It is disappointing that we have to constantly publish details regarding the uniform expectations. The vast majority of students do abide by the rules but a number continue to express their defiance by intentionally ignoring our expectations.

The uniform is an important part of the school ethos and I thank you in advance for your support in encouraging your son/daughter to wear their uniform correctly and with pride.

Car Parking

May I remind you again that if you are dropping or collecting your children from school please do so in a considerate and safe manner. We still have examples of selfish drivers parking and stopping in areas that put other road users and pedestrians at risk.

The school car park should not be used for drop off, collection or as a turning area. At the start and end of the school day the area is extremely busy and extra vehicles on the school site make the efficient arrival and departure of students difficult and jeopardise safety.

Thank you for your support in this matter.

Student Use of Mobile Phones

There are clear guidelines on student use of mobile phones on the school site. Students are not permitted to use mobile phones in the building unless they are in the two canteen areas or have been given permission by a member of staff to use the device in a lesson.

Students are not permitted to use their phones to take photographs or film other students. Please remind your sons and daughters that they must not use their phones for this purpose at school.

Could I remind you please that if your son or daughter is unwell at school, they should report to Student Services. Staff there will make an assessment of the situation and will make contact with home if necessary. Please discourage your children from contacting you themselves. Should you need to collect an unwell child, please report to reception to enable an appropriate handover. Your co-operation is much appreciated.

Mr D Ashby, Deputy Head

Key Stage 3 News

Year 7

I am very pleased with how quickly our Year 7 students have settled into life at The Howard. At the start of this term the entire year group benefited from a day's outdoor education trip at High Ashurst on Box Hill. The tutors accompanied their students through a number of activities including abseiling, climbing and orienteering. All of which was aimed to help further develop their team work skills and boost their confidence when facing new situations.

Important dates for Year 7:

- **Parents evening = Wednesday 22 March 2017**

Year 8

Year 8 have begun their second year at The Howard in a very positive and focused manner. As a year group they have been acting as runners during the school day. Each student will work at the front office for one day and act as a go between from the office and teaching staff. During the day they will still access school work sent via staff and this gives the students an incredibly important role in the 'running' of such a busy establishment such as our school.

Year 9

The Year 9 students have an extremely busy time ahead in considering their GCSE Option choices for next year. During L4L students will be looking through material designed to help them consider and hopefully make the right choices in their GCSE subjects and staff will be working with students to guide them through this process. I do recommend that students attend both the parents evening and Key Stage 4 information evening next term, as the information from these events will strongly inform their final option choices next academic year.

Important dates for Year 9:

- **Y9 parents evening = Thursday 5 January 2017**
- **KS4 information evening = Thursday 12 January 2017**

Mr T Burns, Assistant Head

News from the Year 7 Team

As we approach the conclusion of our Year 7 students' first term in their new school I have been very pleased with the way the students have settled into The Howard environment and community, especially in terms of their academic achievements. I already have received positive feedback regarding our students from departments across the school. Year 7 students have accumulated over seven thousand house points between them this term; a particularly impressive collective achievement.

On the trip to High Ashurst in October, students took part in a range of team-building activities. What transpired were two very worthwhile days, where students developed their community spirit and resilience in taking on various outdoor challenges. Many were able to display their confidence in the face of puzzles and obstacles, and / or conquer a few fears along the way.



The Howie Owl reading scheme has been launched this term, with students having the opportunity to gain certificates and badges for reading certain numbers of books. In addition, any Year 7s are now invited to take part in the Rotary Club's Young Writer and Young Photographer competitions; the theme for each competition in 2017 being 'reflection'.



Our first achievement assembly took place on 30 November. Students received certificates and prizes for accomplishments such as being an unsung hero in their tutor group, top average attitude to learning scores and students with the most house points. Well done to 7RA who won tutor group for the month for October for the best notice board, and 7SA for tutor group of the month for November for being the form group winning the most house points during that month. At the time of going to press December's award for the best Christmas decorations is yet to be determined.

Congratulations to Bea Fort-Schaale and Niamh Martin upon being elected as Year 7 Year Representatives for 2016-17. I know they have made a positive early impression in School Council meetings, representing the ideas and opinions of Year 7 students at this important Student Voice forum. All our students are invited to use the forum on the Year 7 Frog page to communicate their suggestions and generate constructive debate on school issues.

26 students from Year 7 have provided amazing shoe boxes filled with goodies for our Christmas Shoe Box Appeal. This year, this was run in conjunction with the Rotary Club. It was the first time we had linked up with this organisation for this, and the local Bookham & Horsley branch were really pleased with our students' response and expressed their thanks. Knowing they could make another child's Christmas Day happy seemed to really strike a chord with our participants. Young people living in four Eastern European nations shall be the recipients of our students' kindness. Look out for reports on this in the Leatherhead Advertiser and Bookham Bulletin.



Finally, this has been my first term in the role of Year 7 Year Leader. I would like to particularly thank departing Year Manager Mrs Stoneham, who has now retired after 13 years' sterling service at The Howard. Our current Year 7 students only had the benefit of her work for six weeks, but I know there are many students across the school, and some who have now left, who have benefited enormously from her support and expertise. Also, my thanks to newly-appointed Assistant Year Leader Miss Herington for the support she has offered me in the past weeks, as well as the students who have responded so positively to the expectations I have for them.

Wishing you a very happy and healthy Christmas and a great 2017.

Mr J Newsome, Year 7 Leader

News from the Year 8 Team

It has been a very busy and exciting first term and students and staff are surprised at how quickly it has gone.

We are extremely proud of how our Year 8 students have conducted themselves this year. Almost every week I am told by other teachers how hard working they are or how polite and courteous they have been. Since September they have led the school in housepoints and have only just been overtaken by the Year 7s. We have some work to do next term Year 8!

Currently 8RR are leading the housepoints league table and 8SR have been awarded the most achievement certificates. A huge congratulations to each.

Students have also been working hard in learning for life. They have been investigating our carbon footprint, discussing topical news including the American presidential campaign and writing poems/raps on ways to fight bullying. Some of the winning entries can be seen on our Frog page. This week the students are getting festive and have been busy decorating form rooms.

Finally, I would like to say congratulations to Dr Warrington who has just left us to celebrate the birth of her first child.

The year team would like to wish everyone a Merry Christmas and hope you all enjoy the winter break.

Mr J Edwards, Year 8 Leader

News from the Year 9 Team

This has been an exciting and eventful start to Year 9 as they approach decision time for their GCSE options choices in the New Year. Students have been involved in preparation for drama productions, music performances, as well as taking part in educational activities outside school.

The entire year group travelled to the Natural History Museum with the Geography department – a fantastic educational experience for all! In November, the history department, along with members of the Year 9 Team and other dedicated staff, took an unprecedented number of students to visit the World War 1 Battlefields of France and Belgium. Students were so determined that everyone who expressed an interest should have the opportunity, that they organised a campaign to fill a third coach for the first time. This exemplifies the team spirit and determination of the group, working together to succeed.

The students have also benefited from a Learning for Life and Citizenship programme that has supported them in their group activities – The Apprentice Task - and also, to consider those less fortunate than themselves. Christmas boxes were collected for needy children and as this goes out to press, Christmas cards are being sent to children in Great Ormond Street Hospital. In addition, next year, students in Year 9 will be helping to support young people caught in poverty and warfare by raising money for school equipment.

Not only have all students been engaged in challenging and thought provoking classroom activities, notable successes have been achieved in rugby union, rugby league, netball and swimming. There have been so many outstanding achievements this term; it has been so pleasing to make contact with a huge number of parents to send our warmest congratulations on the effort and achievement students are making. Finally, to get everyone in the Christmas spirit we were able to take a huge number of Year 9s to see Cinderella on Ice at the Spectrum in Guildford. Year 9 were able to support Sophie Jones and Lily Davies who were performing.

In conclusion, the Year 9 Team – Mrs Bacon, Mr Mortimer and myself would like to wish you all a restful and Happy Christmas.

Miss L Bramhall, Year 9 Leader

Key Stage 4 News

The last term has been a busy one for all students in Key Stage 4.

Year 10

Year 10 started their KS4 courses in September and a positive start has been made by all students. Already some Year 10 coursework has begun and will continue for the rest of the academic year and into Year 11. I hope the information evening was useful in organising and assisting you to help your sons and daughters through Year 10.

The first phase of Academic Tutoring has been completed and information gathered from all teaching staff has hopefully led to the creation of meaningful targets being set early on in Year 10.

I hope that the Year 10s will continue this positive and productive start in to the Spring term.

Year 11

The Year 11 students returned from their summer holidays to perhaps what is the most intense period in their education. Not only do they have the normal curriculum to contend with, they also have increasing coursework demands.

At the end of September we held a Sixth Form Information Evening, which was well attended and we hope was useful to students and parents in planning for further education. If there is a need for further advice and guidance, please do contact the school.

The mock examinations were held during December and were a useful experience for the students in preparation for the GCSEs in the summer. Students continued to attend school and receive revision support in class with their teachers to prepare for the trial examination. I am sure the results on the mock examinations will be very encouraging with one final full term to go. The results of the examinations will be sent home on **13 January 2017**.

Should you need to contact me, please do so: 01372 455729 or mitchell_k@thehoward.org. I wish you all a very Merry Christmas and a Happy New Year.

Miss K Mitchell, Assistant Head

News from the Year 10 Team

There have been a lot of changes and new things for our Year 10 students to get used to this term, but I am delighted to say they have made an excellent start to their GCSE courses.

Two thirds of the year team are new, with Mr Hewson leaving for warmer climes and Mrs Williams on maternity leave, I (Mr Yates) have taken on the role of Year Leader with Mr Beadle joining the team as Assistant Year Leader. We are both enjoying our new roles working alongside Mrs Stafford as Year Manager who already knows all the students in Year 10, having worked with them for the last two years. We are indebted to her in helping to make it such a smooth transition.

It has been a great pleasure to get to know the students in Year 10 a little better, through a number of activities which have been ongoing this term. Students have been busy planning their work experience placements which will take place this summer. We are really pleased to offer all students a taster of the world of employment and everything that goes with it. Hopefully, students will be inspired and it will help them make some decisions about their future career paths.

Tutor groups have been showing their competitive sides with the "Tutor Group of the Month Competition". Congratulations to 10CR who completed the best noticeboard design in September, 10CA for their imaginative pumpkin decorations in October and 10RR for the highest number of green sheets and house points in November. The December award will go to the tutor group who make the best contribution to our Christmas Charity Challenge. We are supporting two charities this year. Donating to the Eagle Radio Toy Appeal which helps provide new toys for less fortunate children at Christmas and providing Christmas Boxes for the elderly who are spending Christmas in The Royal Surrey Hospital. The donations are already coming in and I would like to thank those students who have made such generous donations.

There has already been a lot for us to celebrate this term. We recently held a doughnut reward morning for all those students who received no negative marks and whose reports contained all "good" or "outstanding" for all homework and "Attitude to Learning". Well done to all those who were invited. And we will finish off the calendar year by taking about 30 students to the open air ice rink at Hampton Court for a reward trip.

I would just like to finish by thanking all the students and their families for all their hard work this term as well as all the Year 10 tutors for all the support they continue to give our students. On behalf of the Year 10 team I would like to wish everyone a Happy Christmas with best wishes for the new year.

Mr M Yates, Year 10 Leader

News from the Year 11 Team

Well here we are in our final year of formal schooling. It only seems like yesterday when I took the year group over in Year 8 and soon it will be time to say goodbye. This is obviously the most important year for Year 11 and they have made a very promising start to their GCSE year. We are absolutely certain that the Learning and Study Skills Seminar that we have organised for them in the New Year will be a very productive and valuable experience.

After analysing their reports in November it is pleasing to see so many students with such excellent attitude to learning scores despite the pressures of a huge work load. Special mention goes to the following students, ***Faiza Shaikh, Chris Sanderson, Hannah Bragman, Joohan Won, Seren Atkinson, Peter Hendy, Sarah Walker and Peter Wallis who achieved the most outstanding ATL grades.***

Weekly house point prizes have also been given to tutor groups. In the lead at the moment with 295 are 11RR, closely followed by 11CR with 290 and in third place 11SR with 274. As a whole the year group have been awarded 1808 house points so far.

Despite the normal coughs, colds and bugs attendance has been good. I would like to take this opportunity to thank you for your continued support in this area.

We have, so far, held two doughnut reward mornings for students who have worked hard and maintained a positive attitude throughout the year. Year 11 had their first taste of the GCSE experience in the first two weeks of December with start of the Mocks. The whole process went very smoothly and the behaviour of the cohort was very good. We now wait with baited breath for the results in the New Year.

This just leaves me to say a big thank you to a team of magnificent tutors and to Mrs Harty and Mr Coppard for their valuable assistance in running the year group and to you for all your continued support. I hope you and your families have a wonderful Christmas and New Year.

If you would like to contact the Year Team please call on 01372 455779 or by e mail at everall_a@thehoward.org , harty_j@thehoward.org and coppard_s@thehoward.org

Miss A Everall, Year 11 Leader

Sixth Form News

In September we again enrolled a large number of students into the Sixth Form. We have also been pleased to welcome a number of students who have joined us from other schools and we have also welcomed a number of new tutors to our Year Team.

The Year 12s have adapted well to Sixth Form life, which is a significant jump from Year 11 both academically and in terms of the increased emphasis on managing their own time and learning. In November, the whole year group attended workshops by *Inner Drive* which helped them to gain a fuller understanding of Growth Mindsets and effective learning habits. This helped them in setting smart targets. Many students have signed up for the extra-curricular and enrichment activities on offer in their free time, and volunteered for various charity events including Macmillan Coffee morning and supporting Save the Children's Christmas Jumper Day.

In November, all Year 12 students visited Dorking Halls for a roadshow organised by Surrey Fire and Rescue Service on the dangers of driving. The roadshow was a very shocking presentation showing how easy it is to be involved in a car accident, and the physical and emotional repercussions for a huge number of people as a result. Police, firemen, paramedics, nurses and family members bravely spoke about real

accidents that had happened recently in Surrey, graphically describing the harrowing events and their aftermath. Whilst it was not an easy presentation to see, I hope that the memory of this event enables all our Sixth Form students to think carefully about their actions on the road, and to follow the key message of "Safe Drive, Stay Alive".

For our Year 13 students, this term has been a big decision time. By the time you read this article all students who are making an application to university for next year will have submitted their application form to UCAS. Whilst some students have had a firm idea of their future direction for a while, for others it has been a case of visiting lots of universities, and looking at a wide variety of courses that follow their interests. Students who applied for courses at Oxford, Cambridge, or for medicine, veterinary science, dentistry or law submitted their applications early in September, and applications have been flooding in since then. Our first offer arrived just before half term – before some students had completed their forms – and more have been flowing in since then. Form Tutors and Mrs Jeffery have spent many hours supporting students in making UCAS choices and preparing their personal statements.

An Assessment Grid report has recently been sent home in early December and we will be holding mocks for both year groups in February - so revision beckons for the students over Christmas. To keep spirits up, the term will end with our customary Sixth Form Christmas Ball, this year at the Burford Bridge Hotel. Sixth Form students have the added bonus that they can have a lie-in the next day, as they do not need to attend school on the last day of term.

I would like to thank all the senior prefects, tutors, Mr Gout, Mrs Bean, and Mrs Jeffery for all of their hard work with the Sixth Form this term. I wish you all a very Happy Christmas and New Year, and look forward to seeing the Sixth Form back for more hard work and successes in 2017.

Mr S Taylor, Head of Sixth Form

Tom Bromley

We are extremely sad to announce the death of Tom Bromley, one of our Sixth Form students, on 26 November 2016 after a long and courageous battle with illness. The following is an extract from a tribute at his funeral given on behalf of the school.

Tom was such an enthusiastic student, throwing himself into his studies and all the different activities on offer. He was always so positive about life and always joining in. Tom was the most remarkable student. His resilience, courage and positive nature were quite extraordinary. One of the incredible things about Tom was his absolute determination just to be at school. Others might succumb to a cold or cough and take a day off, but not Tom. That just wasn't him. Whenever it was humanly possible Tom would be in school. Straight from the hospital, in the middle of a really tough round of treatment, he wanted to carry on as normal and be surrounded by his friends; and they in turn wanted to be with him.

His diagnosis coincided with the start of his GCSE's but he was so determined, he even sat a GCSE in hospital. And earlier this year he came into school to finish his DT coursework and to sit the exam, even though it was painful for him to sit down for long periods. Still he successfully achieved a good A Level grade.

To the end Tom was enthusiastically making future plans. He had a real love for geology and even when his energy levels were really low, he still managed to attend work experience at BP every day for a week. And being Tom, he didn't just turn up, he threw himself into it and ended the week presenting to senior managers about fracking. He had a provisional place to study Geology at Portsmouth and was finalising his personal statement and UCAS application just two days before he died.

Tom wanted to be at school as much as possible, partly because he was planning his future but really we suspect that his larger motivation was that he just enjoyed being with his friends, trying to lead as normal a life as possible. He was easy to be with, with a really dry sense of humour and he was kind too, always seeking to include others. He was very much in the midst of things but without wanting to be the centre of attention.

Tom was an inspiration and taught us all the importance of not giving up and of appreciating what we have. He taught us in so many ways - perhaps more than we ever taught him. We will all miss him but we are really proud that he was a student at the school.



Tom, with his sister Emma, at the Leavers' Ball in June

Curriculum Matters

Leaders throughout the school, including governors, have spent a lot of time this term debating the most suitable curriculum to put in place for next academic year as well as considering adjustments to what we currently have on offer. This is in response to the changing emphasis from the government on what students should be studying. We have published in draft proposals to consider immediately after Christmas and parents of Year 9 students will hear about some of these proposals through the options booklet and at our information evening on 12 January.

We have also spent a lot of time refining and adjusting to the new GCSE and A level courses which began in September in many (but not all) subjects. We have benefited greatly from the wider schools' partnership as this has given us the opportunity for cross school moderation of marking, schemes of work and resources. In times of such significant change it is reassuring to know that other professionals are in agreement with our assessment of standards and content.

We continue to refine our target setting and our 'flightpath' model of assessing progress as new courses embed.

Mrs S Stanton, Deputy Head

Mathematics

This autumn The Howard played host to the Guildford Inter-School Mathematics Challenge. A big thank you to Mrs Merlini for organising the event and to all the maths teachers who helped out on the evening. More importantly well done to all the students who participated: Clara George 8CA, Oliver Gibson 8RA, Odhran Bojczuk 8SR, Jessica Bean 9HA, Zuhayr Shaikh 9HA, Abigail Wood 9CR, Anna Griffiths 10HA, Callum Nicholls 10HR, Ben Whistlecroft 10HR, Danny Kalorkoti 11SR, Thomas Patterson 11CR and Theo Jones 11RA.

Here is a report on the event written by Clara George 8CA:

On Thursday 3 November 2016, myself and 11 other students from The Howard took part in a maths quiz against other schools in Surrey. This year we were lucky enough for the event to take place at our own school. Three students attended from each year group, a mixture of boys and girls ranging from Year 8 all the way up to Year 11. We were joined by 7 schools, many being private, such as Charterhouse. Although we came as one team, we competed in our year groups, as overall the prizes were 1st, 2nd and 3rd for each individual year group.

We had to complete four 15-minute maths puzzles, each one was very important as they would all be added up at the end to create our final score. We started off with the relay section, where we had 10 minutes to complete as many questions as possible in the time. Next, we were onto the 'ship' puzzle. In this, we had to work out the areas of different parts of the ship, which required us to use our estimating skills. The time went very quickly but luckily by the end we felt confident with our answers. After this, we headed to the logic room. In there we were given envelopes with cards in. We were to work out the age of all the people, but we were only given one of them. We completed that task quickly and managed to get onto the more challenging set. Finally, it was the estimating challenge. I found this challenge probably the most challenging but Oliver Gibson seemed to really enjoy it. We were to estimate the length of a whole toilet roll and piece of rope without any rulers, just our brains. Amazingly, we found out at the end we were just 1m off; 46 m instead of 45m!

We had finished! We could do nothing more but just go over our answers in our head and hope we had done well. It was the time for the results... And in first place for Year 8 was... the Howard of Effingham. Not only that, but the Year 11 team finished 3rd as well so overall we were very proud.

Mr R Maher, Head of Maths

News from the Drama Department

This first term has been a very busy one in the Drama department. In November, we took part once again in The Shakespeare Schools Festival, this time performing "A Mid-Summer Nights Dream". I was so impressed with the commitment and talent from our cast. Mrs Holah and the students worked exceptionally hard on this piece and developed a very creative performance.

This term has also seen our KS3 students rehearse 'The Hunting of the Snark' (please see the article below by one of the cast members). The play was based in WW2 about a group of children hunting for a bomb. Comical in areas but also hard hitting messages about the negative impact war has on children. This was a big commitment for our cast as it was a challenging script and students gave up many hours of their time. The students did us proud for both of their performances; they were very professional and a real pleasure to work with. I had a great crew from Years 8,10 and 11 who played a large role in the last few rehearsals and behind the scenes with the cast and lighting. This production has helped raise money to go towards our annual school musical. Thank you to those of you who came along and supported us.



In lessons, students in Key Stage 3 Year 7 have been studying Fairytales with a twist, Year 8 have explored Alice in Wonderland and are now creating their own ghost story set in Gorwood Manor. Year 9 have been developing and filming their own "Soap Opera".

Year 10 students have had the opportunity to explore different styles of theatre and are now working on a devised play based around the Hillsborough Disaster' which will be performed in January. Year 11 students have been really busy and have already completed Unit 1 of their GCSE which was based on 'Hidden Britain' and Unit 2 'Find Me'. Year 13 students are headlong into their unit 3 – devising a completely original piece of theatre and putting together their supported written evidence of research and the rehearsal process as well as an evaluation of their final performance.

Year 7 have been working hard in Drama Club on their short scripted Christmas plays that they performed to friends and teachers to help us get into the festive mood.

We are now getting into Musical mode and have auditioned for this year's 'High School Musical'. Students are so excited and I am looking forward to 3 intense months of rehearsal next term. This leaves me to say thank you to everyone in the Drama department for their continual hard work and commitment.

I hope you all have a wonderful Christmas and a Happy New Year.

The Hunting of the Snark

'The Hunting of the Snark' was the KS3 production performed in 2016. I was in the production playing the role of Barmy, a young kid who would lie about her dad as she didn't really know who he was, it was a really amazing role to play and I found it, along with everyone else, fun and entertaining. Some of the rehearsals were stressful like any play or musical would be but we pulled it together and performed an amazing play with what I would say high standards. When you are in a cast they seem and are like your second family. You are with them most days and friendships grow stronger. I met some of my amazing best friends during rehearsals and productions. This creates friends for life during and after the productions. Overall I would advise anyone to do the musicals / productions as it is an amazing experience and I would never change a thing of all my memories from the school productions I have done.

Hannah Davison, 9HA

News from the Music Department

Rock and Pop

Thursday 6 October saw the second Howard Rock & Pop Concert take place. Last year's event was an enormous success, and this year expectations were even higher. The event was co-organised by students from the school's Year 10 GCSE Music classes, all of whom also performed on the night, sharing the stage with musicians and singers from across KS3 and KS5.

The concert featured nearly 20 students' bands, with an audience of over a hundred parents, grandparents and students being treated to inspiring renditions of songs by artists and groups as diverse as Biffy Clyro, Red Hot Chili Peppers, Adele, and even song composed by the students themselves. This year we had two headline acts, one band from Year 10 and one, Altitude, from Year 11. Altitude finished the night off to rapturous applause with their own version of 'Still Into You' by Paramore featuring Josie Smith on vocals.

Year 10 student Zac Muggleton commented that it was so much fun playing in a concert like this, whilst Mr Lockyer was very proud of all the students - a very talented group of musicians, who showed an enormous level of dedication and hard work in preparing for the concert, frequently coming back to the department at break and lunchtimes and after school in order to spend time improving and refining their performances for tonight.

Although tickets for the concert were only £2, and along with donations and proceeds from refreshments sales on the night helped raise a huge sum of nearly £600, which will be used to help repair and update Music department equipment such as amplifiers and microphone stands. The additional funds are very gratefully welcomed and will allow us to ensure that the ever increasing number of student bands rehearsing within the department can have access to the equipment they need to continue to develop their own music.

Following our concert last year some generous members of the public donated equipment, some of which was used to help put on this year's concert, we also had generous support with our sound from an ex-Howard student, who helped with both sound checking during the day and stayed for the concert, he generously gave his time and loaned us a considerable amount of equipment, some of which following the evening's success we will now be able to purchase ourselves.



Year 11 Recitals

On 16 November, the Year 11 Music students took part in their final recital, showcasing their GCSE Solo Performances. The level of performance this year was extremely impressive, with all students having prepared their performances to a very high standard. The audience was provided with a rich and varied evening of music, both in terms of the instruments on display, and the music that was played. The recital showed how diversely talented our students are with performances from everything from flute to drum kit and many others in between. There was also a wide range of styles and genres. After the concert, parents and staff were all commenting on how lucky we are to have such a talented group of instrumentalists.

Winter Concert

This year's Winter Concert took place at the end of November in front of one of the largest audiences to attend a school concert. The concert began in impressive style with a lovely performance from the Jazz Band. The evening also featured St Lawrence performing Jingle Bells on xylophones and ukulele and singing at the same time! The Pop Choir gave a beautiful performance of 'Wings' and 'Smells Like Teen Spirit, expertly arranged by Mr Lockyer, and Freya McKinley, Poppy Jenkins, Darcy Lloyd, Izzy Baker also created their own accompaniment to the Nirvana, admirably put together and sensitively played. During the evening we had several performances organised by the students themselves. We heard from bands; Hannah Davison, Thomas Walker, Henry Moodie, Ezra Miller, Tim Stewart, Alex Boorman, Ciaran Jarvis performed their version of *Read all About It* by Emeli Sande & Professor Green, soloists; Sophia Whetstone, Josie Smith, Oliver Gibson and others, and of course from Orchestra, who started to get the audience into a festive mood with a rousing rendition of Rudolph the Red Nosed Reindeer just before the audience retired to the Cyber Café for a restoring mulled wine and mince pie. After the interval the festive spirit flowed, with Chamber Choir performing 'The Christmas Song' beautifully, and Jazz Band re-appeared for 'Santa Baby', before the whole evening was finished with Altitude, who sent everyone on their way full of Christmas cheer with their performance of 'All I Want for Christmas is You'



Hannah Davison, Thomas Walker, Henry Moodie, Ezra Miller, Tim Stewart, Alex Boorman, Ciaran Jarvis performed their version of *Read all About It* by Emeli Sande & Professor Green, soloists; Sophia Whetstone, Josie Smith, Oliver Gibson and others, and of course from Orchestra, who started to get the audience into a festive mood with a rousing rendition of Rudolph the Red Nosed Reindeer just before the audience retired to the Cyber Café for a restoring mulled wine and mince pie. After the interval the festive spirit flowed, with Chamber Choir performing 'The Christmas Song' beautifully, and Jazz Band re-appeared for 'Santa Baby', before the whole evening was finished with Altitude, who sent everyone on their way full of Christmas cheer with their performance of 'All I Want for Christmas is You'



Congratulations to everyone who was involved for performing to such a high standard, providing the audience with a memorable evening! The music department raised some money towards equipment for further concerts and to continue to support some of the ensembles run by Surrey Arts teachers, and the retiring collection raised a generous donation to the Royal Marsden.

Young Leaders Launch

On 23 November more than 60 of our talented music students attended a short launch and workshop for the Young Leaders programme. The programme sees secondary aged students train with Apollo5, learning the VOCES8 Method – a combination of vocal techniques, warm-ups, exercises and songs – to enable them to lead workshops with primary school students. Students will then attend six evening training sessions with Apollo5 between January to June 2017 and help lead workshops in our linked primary schools in preparation for a Summer 2017 concert in which all the students would perform alongside Apollo5.



This represents a fantastic opportunity for students to build their self-confidence and resilience, whilst developing leadership and teamwork skills and of course, improving singing skills and all round musicality. We look forward to seeing the outcome in the summer!

High School Musical Auditions

Auditions for the next Howard of Effingham Musical, High School Musical, have nearly been completed. Congratulations to all of the students who auditioned this year. Rehearsals will be starting in early January in preparation for performances at The Theatre, Leatherhead. The Musical will open on 9 March, closing on 11 March, with tickets on sale shortly after Christmas.

Mrs K Finch, Head of Music

Art, Textile Art and Photography

We have had an exciting start to the Autumn Term in the Art Department with all the Key Stage 3 classes well underway with their projects.



The KS3 Art club held on Wednesday lunchtimes has proved to be a success, with students creating animal themed bookmarks and clay Christmas decorations.

Congratulations to Zoe Tranopoulou who won first prize for her bookmark, Tabitha Pate 2nd and Alyssa Burse 3rd



The Year 11 GCSE students have completed their 10 hour mock exam during which time they produced some outstanding pieces which concludes their coursework. They are all prepared for their forthcoming exam in May.

In Key Stage 5 the Year 12 students are all busy working in their chosen disciplines and Year 13 students are all coming to the end of their coursework and preparing for their forthcoming exam in February.

Year 10, 12 and 13 Textile Art and Photography students went to The Clothes Show Live in Birmingham this month, enjoying a day of varied activities. Please see a report from one of the students later on in Ship's Log. Thank you to Mrs Williams and Mrs Cooper-Burrows for organising this opportunity.

We continue to be pleased and proud of our Art students and wish those working their way towards their exams and completion of their coursework all the best in the new term.

Art Department

Educational Visits

Kew Gardens



The Year 10 Art and Design Trip to Kew Gardens was a success and all the students enjoyed recording all the amazing plant forms and buildings. Observational studies were made in the Palm house and in the Hive Artists installation sculpture where you can listen to the bee's activity by placing a wooden stick in your mouth and holding it in your teeth to use the same listening technique as bees - sounds bizarre, but definitely worth a try.



We collected plenty of photos to use as part of coursework and to draw from in class, we had lunch in a tepee and saw Mrs King and her baby who were there too.

Thanks to the students for being so well behaved and for all the helpers and especially thanks to the coach company for returning a lost phone.

Mrs S Poppe, Art

French Exchange 2016

My experience of the French exchange 2016 was incredible. I would encourage everyone to try it - it's the best experience and you make great friends. At first it can be frightening but you settle in rather fast. The trips were so good. We went to the haribo factory, a salt farm, a market and much more. We visited their school and got to sit in on some of the lessons. The food was amazing too.

Rosanna Rushworth, 9SA)



Octobre dernier Kieron, Jules, Teddy, Josh, Saleem et beaucoup personnes de sans importance ont voyagé à Montpellier. La première journée il a pleut et nous sommes resté à la maison. La deuxième journée il a pleut aussi donc nous sommes restés à la maison. Heureusement, il a fait chaud après vendredi. Nous sommes allé à Avignon et c'était extrêmement amusant vu que nous sommes allés au pont d'Avignon et mon sandwich était délicieux. Aussi nous sommes allés à une montagne de sel et j'ai trouvé ça drôle car Mustafa est tombé de train. La meilleure partie était LazerMaxx.

Kieron Hoysted, 9RA

German Exchange

Saturday the 26th was an early start for us all! We all met at the school and travelled by coach to London Heathrow. Surprisingly not many of us were tired but some were quite grumpy (not all of us are morning people 😊). We arrived at the airport and went through customs smoothly, in the end we waited at the airport for approximately 2 and 1/2 hours. The flight was nice and short. We then landed in Munich. The first thing most people said when they landed in Munich was: "I'm scared to meet my exchange and live with complete strangers." But you did get others who were ecstatic to meet their partners. We managed to find our exchanges and a little awkwardly walked to the train station making small talk ☐. We arrived in Fürstenfeldbruck and went home with our partners.

We spent the rest of the weekend finding more about Germany and its culture☐

On the 28th we spent the first few hours at the German school, seeing what their routine is, and meeting new friends. We spent 2 lessons with our partners, unfortunately each lesson lasted 45 minutes and they had 2 of the same lessons! In between the 2 lessons they had a 5 minute break which really confused the English students... We were in different classes so we either had Art, German, English or Maths. After school we walked to the Klosterkirche and had a guided tour of the church. That I can tell you was beautiful!



Tuesday 29th we travelled to the school and hopped onto a very snazzy coach. We travelled for about 2 hours to Schloss Linderhof and toured the castle. After the tour we travelled to the Partnachklamm where we hiked up the gorge and had a beautiful view of the river that flowed through and the mountains surrounding the area. As we were about to leave the Partnachklamm we lost Tess English, but found her after realising that she thought that we left her... Sorry Tess

We went to Munich on the Wednesday after having lessons at school and had a tour of the city (Just call Mr Sims for a trusty tour). We climbed up St. Peter's tower - 306 stairs - and saw an amazing view of the city. After our tour we had some free time to go to the Christmas market and shop.

Thursday was an exciting journey because we had a 2 hour train trip on a very comfortable train to Regensburg. After getting off the train we then met our tour guide and learnt the history of the old and beautiful town, we then had free time to see the places we were shown and do some more Christmas shopping. When going back to Munich we were lucky enough to actually find a seat on the train.

Friday 2nd was an eventful day... We travelled to BMW world and saw all the fancy cars and motorbikes, travelled to the top of the TV Tower and were blown away (literally- the wind was powerful!), went inside the Olympic Stadium and saw the active older generation do water aerobics ☐ and finally we went to the Olympia shopping centre where we shopped till we dropped. That night our German partners threw a farewell party for us.



Saturday unfortunately came by quickly. We arrived at the train station at 4:50 am with our German families. It got emotional when leaving but we survived... We took the train to Munich airport and stayed at the airport for approximately 3 hours. We boarded our plane happy that we could make new friends in Germany as well in our English group. Sad because we left Germany and that we know we will be bombarded with work. ☐

Overall the experience was worthwhile and I would definitely do it again. Great experiences and opportunities. Es war sehr gut.

Jordan Watkin-Jones 10HR, Poppy Venton 9HA and John Dempsey 10RR

The Clothes Show, Birmingham

Over 10 million visitors, 2,000 models and dancers, 2,000 hair and make up artists and 1,000 celebrities have taken part in the 27 years of The Clothes Show's existence.

On 6 December the Year 10 textiles class and sixth formers spent the day at the Birmingham Clothes Show. The Clothes Show is every girl's dream! There is a vast shopping area which is split into sections (clothes, make up, boutiques and a small Christmas market). Each section holds numerous different stalls selling a huge variety of products. Among the stalls were interactive stands such as VR experiences, catwalks, celebrity meet and greets and talks with models and members of the fashion industry. Throughout the day there is a main catwalk which lasts about an hour. This consists of talented musicians: a drummer and a saxophonist and musical artists Daecolm and Charlotte OC performing a mixture of their own songs and covers to popular songs. The spectacular show was hosted by Jamie Laing from Made in Chelsea. The show displayed a variety of looks such as gothic lace, floral embroidery and military. During the show mid catwalk the audience took part in the mannequin challenge - a challenge where a group of people all hold a pose without moving while someone films them.



When we were there we held various competitions - we had to find the worst Christmas jumper, see who could get the most samples and who could find the most celebrities. Several celebrities that attended that day were Jamie Laing (Made in Chelsea), Marina Joyce (Youtuber) and Alex Cannon (model & Celebrity Big Brother).

The highlight of the trip was the catwalk. The way fashion can be combined with music and dance to create a story was magnificent. It was a dream come true for many students, as the vast majority had never attended a fashion show. All the students that went hope to go again next year, it was such a memorable experience! We would like to thank Mrs Cooper-Burrows and Mrs Williams for organising this trip.

Star Hannan, 10RR

Sports Report

I am proud to announce that The Howard of Effingham School has become the first School in Surrey to win the 'TOP SURREY SCHOOL FOR SPORT' for the 2nd consecutive year (2014-2015 & 2015-2016)



Pictured above are our Sports Ambassadors for 2016 receiving the award which was presented by 400m GB athlete and Olympic Medallist Katharine Merry (Pictured in between our Year 7 ambassadors holding both trophies). Katharine was an amazing inspirational speaker and spent ages talking to our students after the presentation discussing the motivation that drove her to Olympic success.

We had a wonderful start to the new school year with two of our G&T PE students winning national and international competitions.

After competing in the senior world championships earlier in the year, Kristen Spours was thrilled to win the 19 and under national title in Sheffield with a new championship record. With international competitions coming up in the next few months she is in perfect form to take the world stage (or should I say 'rink') by storm. We obviously wish Kristen all the best as she balances her A Level studies, many hours of weekly training sessions (often starting and finishing before the rest of the school have woken in the mornings) and of course competing worldwide.



After winning the GB kick boxing competition earlier in the year, Ollie Hudson (Year 8) represented Great Britain in the world championships in Italy at the end of October. After a gruelling 3-day fighting, Ollie was crowned WORLD CHAMPION! What a fantastic achievement for this all round talented sportsman who is also signed up by Harlequins as part of their elite training programme.



Our talented sailors have also shone this term. Year 10 Olympic potential sailor James Hall and Year 11 G&T sailor Esme Amos created a splash in the Surrey Sailing Championships when they became the first sailors representing a state school to stand on the podium. Well done to this dream partnership and especially to James who outclassed the entire field to win the championships in tremendous style.

We have been very fortunate to receive funding from The British Heart Foundation to gain a full set of CPR training kits for The Howard. Our aim is for EVERY student to not only learn how to perform CPR but, more importantly, to be able to practice it on BHF training manikins. Although

we have many staff trained in first aid and CPR within the school, I am an advocate of all people in society learning what could be, a lifesaving skill. Students will have the opportunity to practice, ask questions, build confidence and learn how to perform CPR in a very structured, carefully timed, relaxed environment within their PE lessons.

Pictured are some of our Year 7 students using the CPR training resources in lessons. All students will work in small groups to ensure everyone has the opportunity to practice and refine their technique under close supervision.



Please see the PE Department Sports Newsletter for full match feedback, players of the term and current competition results

Mr S Birkett, Head of PE Faculty

Forthcoming Events

JANUARY 2017	3	TERM BEGINS
	5	Year 9 Parents' Evening (16:15 – 19:15)
	12	Year 9 KS4 courses information evening (18:30 – 20:30)
	20	Mufti Day (Bethel Primary School)
	24	Inclusion drop-in session (15:35 – 16:35)
	25	Year 11 Parents' Evening (16:15 – 19:15)
	26	Year 10 GCSE Music Concert (19:30 – 21:00, Hall)
FEBRUARY	1	Year 11 Support Evening (17:30 – 20:00)
	7	Gym & Dance Display (19:00 – 21:30)
	8	Gym & Dance Display (19:00 – 21:30)
	9	'A Night at the Musicals' (19:30 – 21:00, Hall)
	10	Year 9 Options Deadline
	13 – 17	HALF TERM
	21	Inclusion drop-in session (15:35 – 16:35)
	23	Year 10 Parents' Evening (16:15 – 19:15)
MARCH	4	School Musical Rehearsal (Hall)
	6	School Musical Rehearsal (Leatherhead Theatre)
	7	School Musical Rehearsal (Leatherhead Theatre)
	8	School Musical Rehearsal (Leatherhead Theatre)
	9	School Musical Performance (19:30 – 22:00, Leatherhead Theatre)
	10	School Musical Performance (19:30 – 22:00, Leatherhead Theatre)
	11	School Musical Performances (14:30 – 17:00, Leatherhead Theatre) (19:30 – 22:00, Leatherhead Theatre)
	17	Mufti Day (Comic Relief)
	17	Friends' Quiz Night (19:00 – 23:00)
	21	Inclusion drop-in session (15:35 – 16:35)
	22	Year 7 Parents' Evening (16:15 – 19:15)
	23	Academic Tutoring / INSET
	29	Y12 Higher Education Evening (19:30 – 20:30)
	31	END OF Term (normal finish time)